



ELLIS ISLAND: DREAM OF AMERICA

Science, Preparation Lesson
Grade 4 & 5
Developed by Ali Tiegs, WOWW Education Director

INTENTION

To be used as a pre and/or post activity to the Amarillo Symphony Concerts for Young People which will be performed January 9-10, 2008 at the Globe-News Center for the Performing Arts.

OBJECTIVE

Students will have the opportunity of developing a timeline of science and history during an era when Ellis Island was experiencing emigration to the United States, compare and contrast each events and engage in scientific inquiry; construct graphs, maps, charts to organize and evaluate information.

PURPOSE

By having students develop and create a timeline of discoveries, scientific and historic, they will identify the discoveries that had a direct impact on the emigration population arriving on Ellis Island in the late 1800's.

MATERIALS

paper, markers, tape, computer for research, encyclopedias, science and history text books
Note: This project may take one to several class periods.

REFERENCE SOURCES

see page 3

PROCEDURE

1. Students should be divided in groups of 2-4 students per each group.
2. Assign each group of students a period of time in years, depending on how many groups in your classroom (from 1892-1920) Example: 6 groups of 4 students with group 1=1892-1896, 2=1897-1901, 3=1902-1906, 4=1907-1911, 5=1912-1916, 6=1917-1920
3. Research history events and science discoveries of the time period each group is assigned.

4. Record each scientific and historical discovery/event on their assigned timeline using paper and markers provided.
5. Each student will choose one historical and one scientific event to share with the class.
6. Each group will attach their timelines by taping on the back so that they are strung together in one long continuous timeline
7. After all students have reported their discoveries, make a chart or graph by transferring knowledge of data deciding whether or not and how each event had a direct impact on the emigration to Ellis Island during that time period

TEKS

4.8A, 4.8B, 4.8C, 4.9A, 5.9B, 5.10A,B

BIBLIOGRAPHY OF IMMIGRATION AND ELLIS ISLAND
CHILDREN'S AND YOUTH MATERIALS
Amarillo Public Library

ONLINE RESOURCES

www.ellisland.org
www.hyperhistory.com
www.historicaltimeline.com
www.nps.gov/ellis/
www.timeliner.info
<http://timelines.ws>

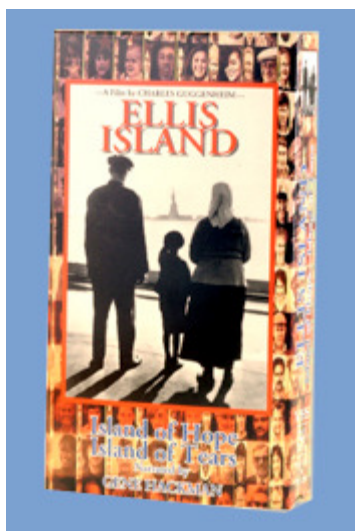


FICTION

When Jesse Came Across the Sea
by Amy Hest

Memory Coat
by Elvira Woodruff

Orphan of Ellis Island
by Elvira Woodruff



NON-FICTION

DK Visual Timeline of the 20th Century
by Simon Adam

Journey to Ellis Island
by Carol Bierman

Early Immigration in the United States
by William J. Evitts

Ellis Island: Doorway to Freedom
by Steven Kroll

--if your name was changed at Ellis Island
by Ellen Levine

Sam Ellis's Island
by Beatrice Siegel

Story of Ellis Island
by R. Conrad Stein

